

# BELLBRAE PS 2025 AIP



## LEARNING

To maximise the learning growth of all students in Literacy and Numeracy.

Cross-curricula priorities  
Coaching, mentoring and observations  
Assessment and data

- Build staff capacity to utilise technology to deliver the Digital Literacy and Technologies curriculum.
- Develop and implement a Digital Literacy and Technologies scope and sequence.
- Explore the use of technology across learning areas.
- Incorporate aspects of cross-curricula priorities in all learning areas.
- Embedding Science of Reading approach.
- Expanding The Writing Revolution practices.
- Analyse PAT, Phonics Check, MOI and DIBELS data in cohorts, and plan to address student needs.

## ENGAGEMENT

To strengthen student engagement in learning.

Differentiation  
Goal setting based on assessment  
Challenging tasks based upon SVA

- Develop and implement an inquiry-based learning scope and sequence to meet VC2.0 expectations.
- Update and implement inquiry-based learning units which align to VC2.0, student interests and incorporate current global perspectives.
- Improved focus on individual learning goals, progression and attainment, shared with students and parents.
- Ongoing and consistent use of SeeSaw for students to share their learning, goals and progress.
- Explore ways to extend students in various learning areas based upon assessment results.
- Explore methods of regularly capturing student voice to drive pedagogical practices and unit planning, and improve understanding of SVA across the school.
- SWPBS

## WELLBEING

To maximise the wellbeing and inclusion of all staff and students.

SWPBS, RR and BSEM  
Student and staff wellbeing data  
Family partnerships

- Implement consistent and predictable wellbeing practices across the school, including the alignment of SWPBS and BSEM in our values matrix.
- Factual and accurate input of data into Compass.
- Tier 2 Wellbeing Team regularly analysing Chronicle data and related actions.
- Embedding consistent wellbeing referral processes.
- Improved implementation of Ready to Learn Plans and Scales.
- Regular opportunities provided for parents to engage in learning experiences i.e. expos, assemblies, events, SeeSaw and communication platforms.
- Ongoing promotion of healthy mind and body practices, such as, Blueearth, physical brain breaks, healthy food breaks and promotion of activities beyond traditional sports.