

Bellbrae Primary School (0319)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning outcomes

Goal 2: Improve student wellbeing outcomes

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning		KIS 1.b Teaching and learning		KIS 2.a Support and resources	KIS 2.b Engagement
Embed the consistent use of VTLM 2.0 and agreed pedagogical practices to support instructional consistency and continuous improvement.		Review and refine the whole school approach to Literacy to strengthen teacher practices.		Strengthen tiered supports using data-informed adjustments and targeted interventions to meet the full range of student learning needs.	Deepen staff, student and community understanding of VC 2.0 capabilities to build student capacity to contribute constructively to society.
Actions		Actions		Actions	Actions
VTLM2.0 professional learning delivered in collaboration with EILs and Leadership through Management Day Meeting and Curriculum Day. VTLM2.0 target practices identified through PL and introduced across all classes in Semester 2. Meeting schedule to reflect a focus on VTLM 2.0. PLCs to incorporate a VTLM 2.0 focus, specifically engagement norms, CFUs, OTR, and responsive teaching practices in Term 4.		Refining reading comprehension strategies by providing professional development on current teaching strategies.		Professional learning on Compass Chronicle data entry. Wellbeing leaders attend SWPBS Tier 2 Professional Learning. Revise the Connected Kids model.	Continuation and refinement of the Community Hour Model. Exploring how specialist teachers can align capabilities to units of work.
Tasks		Tasks		Tasks	Tasks
Jointly design Curriculum Day content with EILs and seek input from Dept Leaders on Management Day.		Professional learning factored into meeting schedule as developed by the leadership team.		Timetable termly SWPBS meeting in the professional learning schedule.	Allocate time in meeting schedule to develop Community Hour lessons each term.
Teachers and classroom ES participate in Curriculum Day on Monday 10th August facilitated by EILs to build capacity to implement VTLM 2.0.		Leadership Team develop professional learning content during specified weekly Tuesday meetings.		Wellbeing leaders complete SWPBS Tier 2 PL series, meet with DE staff and implement an action plan in Semester 2.	Liaise with specialist teachers to guide the implementation of capabilities within units.
Develop a weekly professional learning and meeting schedule to support the implementation of engagement norms, CFUs, OTR and responsive teaching strategies.		Learning Specialists to build the capacity of their cohort teachers to analyse mid-year DIBELS and Little Learners Love Literacy data in term 3 and further embed responsive teaching strategies in reading comprehension throughout the second semester.		Identification of students to participate in Connected Kids program and implementation on the revised term 3 and 4 programs.	
Dept Leaders select a VTLM2.0 practice to introduce through Term 4 PLCs and share their learning with the school.					