

BELLBRAE PS 2025 AIP



LEARNING

To maximise the learning growth of all students in Literacy and Numeracy.

Cross-curricula priorities
Coaching, mentoring and observations
Assessment and data

- Build staff capacity to utilise technology to deliver the Digital Literacy and Technologies curriculum.
- Develop and implement a Digital Literacy and Technologies scope and sequence.
- Explore the use of technology across learning areas.
- Incorporate aspects of cross-curricula priorities in all learning areas.
- Embedding Science of Reading approach.
- Expanding The Writing Revolution practices.
- Analyse PAT, Phonics Check, MOI and DIBELS data in cohorts, and plan to address student needs.

ENGAGEMENT

To strengthen student engagement in learning.

Differentiation
Goal setting based on assessment
Challenging tasks based upon SVA

- Develop and implement an inquiry-based learning scope and sequence to meet VC2.0 expectations.
- Update and implement inquiry-based learning units which align to VC2.0, student interests and incorporate current global perspectives.
- Improved focus on individual learning goals, progression and attainment, shared with students and parents.
- Ongoing and consistent use of SeeSaw for students to share their learning, goals and progress.
- Explore ways to extend students in various learning areas based upon assessment results.
- Explore methods of regularly capturing student voice to drive pedagogical practices and unit planning, and improve understanding of SVA across the school.
- SWPBS

WELLBEING

To maximise the wellbeing and inclusion of all staff and students.

SWPBS, RR and BSEM
Student and staff wellbeing data
Family partnerships

- Implement consistent and predictable wellbeing practices across the school, including the alignment of SWPBS and BSEM in our values matrix.
- Factual and accurate input of data into Compass.
- Tier 2 Wellbeing Team regularly analysing Chronicle data and related actions.
- Embedding consistent wellbeing referral processes.
- Improved implementation of Ready to Learn Plans and Scales.
- Regular opportunities provided for parents to engage in learning experiences i.e. expos, assemblies, events, SeeSaw and communication platforms.
- Ongoing promotion of healthy mind and body practices, such as, Blueearth, physical brain breaks, healthy food breaks and promotion of activities beyond traditional sports.